

MON: 02/15/16

TUES: 02/16/16

WED: 02/17/16

THUR: 02/18/16

FRI: 02/19/16

**MATH**

No School

Objective: 11-8 Students will use fractions and visual models to represent division and compare fractional parts of whole objects and sets.

Instructional Strategy:  
p. 270B Whiteboard pose the problem with circle patterns  
p.270 visual, guided

Assessment:  
Formative: observe collaboration and understanding of concept

Summative: Do P. 270-271 8-23

Extend: Math fast finish practice and math centers

Objective: 11-9 Students divide whole numbers and express the quotient as a fraction, mixed number, or decimal

Instructional Strategy:  
Review from previous day  
p. 272B Whiteboard pose the problem  
p.272 visual, guided  
p.272-273 Whole class practice  
Flip charts showing fractions and decimal equivalents

Assessment:  
Formative: observe collaboration and understanding of concept

Summative: Practice 11-8  
p. 272-273 1-13

Extend: Math fast finish practice and math centers

Objective: 11-10 Students will divide whole numbers by fractions

Instructional Strategy:  
p. 274b Drawing circles students will model and solve word problem  
p. 274 Real world visual on the smartboard  
p. 274 Using diagrams guide students to find the quotient  
Use mailbox: warm up, practice, test p.73-74 as an example

Assessment:  
Formative: observe collaboration and understanding of concept

Summative: Practice 11-9  
p. 274 5-16

Objective: 11-11 Students will discover the inverse relationship between multiplication and division that will help them to divide unit fractions by whole numbers.

Instructional Strategy:  
p. 276b using a folded piece of paper as a model students will solve fraction division problems  
p. 276 Real world visual problem and guided problems  
P. 277 Pick two problems to work as a class

Assessment:  
Formative: observe collaboration and understanding of concept

Summative: Practice 11-10  
p. 276 5-10

**READING**

No School

Objective: Understand and use the Target Vocabulary words.  
Listen to fluent reading  
Listen to understand characters  
Recognizing words automatically and using decoding skills

Objective: Understand and use the Target Vocabulary words.  
Listen to fluent reading  
Listen to understand characters  
Recognizing words automatically and using decoding skills

Objective: Understand and use the Target Vocabulary words.  
Listen to fluent reading  
Listen to understand characters  
Recognizing words automatically and using decoding skills

Objective: Understand and use the Target Vocabulary words.  
Listen to fluent reading  
Recognizing words automatically and using decoding skills  
Review Sequence of events  
Past/Current Events

	<p><b>Instructional Strategy:</b>  T. 307 Vocabulary with cards  T. 304 Teacher Read Aloud and Comprehension  Silent read 507-516  Small group independent and guided reading per powerpoint in binder</p> <p><b>Assessment:</b>  Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p><b>Summative:</b> Written vocabulary activity  Small book comprehension</p>	<p><b>Instructional Strategy:</b>  T. 308 Target Vocabulary  T. 309 Story Background  Mini-Lesson on Understanding Characters  Classroom read aloud 507-516  Small group independent and guided reading per powerpoint in binder</p> <p><b>Assessment:</b>  Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p><b>Summative:</b> Written vocabulary activity  Small book comprehension</p>	<p><b>Instructional Strategy:</b>  T. 308 Target Vocabulary  Mini lesson on Idioms  Small group independent and guided reading per powerpoint in binder</p> <p><b>Assessment:</b>  Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p><b>Summative:</b> Written vocabulary activity  Small book comprehension  Practice 231</p>	<p><b>Instructional Strategy:</b>  Scholastic Magazine  Vocabulary  Crisis in Syria short video  Read a do Scholastic magazine</p> <p><b>Assessment:</b>  Formative: Observe students as they answer questions and listen/read lessons and the week's story.  Jeopardy game</p>
--	---	---	--	---

**SPELLING/LANGUAGE ARTS**

<p><b>No School</b></p>	<p><b>Objective:</b> Spell words from other languages  Using apostrophes in contractions  Using contractions with pronouns</p> <p><b>Instructional Strategy:</b>  T. 337 Pretest  T. 336 Word sort</p>	<p><b>Objective:</b> Spell words from other languages  Using apostrophes in contractions  Using contractions with pronouns</p> <p><b>Instructional Strategy:</b>  Smartboard –Projectable or Think Central Activity for T. 339  Contractions with Pronouns</p>	<p><b>Objective:</b> Spell words from other languages  Using apostrophes in contractions  Using contractions with pronouns</p> <p><b>Instructional Strategy:</b>  Partner study  Smartboard –Projectable or Think Central Activity for T. 339</p>	<p><b>Objective:</b> Spell words from other languages  Using apostrophes in contractions  Using contractions with pronouns</p> <p><b>Instructional Strategy:</b>  Smartboard –Projectable or Think Central Activity for T. 339  Review easily confused verbs</p>
-------------------------	--	--	---	--

	<p>Smartboard –Projectable or Think Central Activity for T. 338 Forming contractions with not</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week’s words and understanding grammar concept</p> <p>Summative: Practice 235</p>	<p>Assessment: Formative: Observe students while working on word sort,studying for the week’s words and understanding grammar concept</p> <p>Summative: Practice 236 p. 232-234 Spelling due on Thursday</p>	<p>Pronoun contractions with homophones</p> <p>Assessment: Formative: Observe students while working on word sort,studying for the week’s words and understanding grammar concept</p> <p>Summative: Practice 237</p>	<p>Assessment: Formative: Observe students while working on word sort,studying for the week’s words and understanding grammar concept</p> <p>Summative: Practice 238</p>
--	--	--	--	--

**SCIENCE**

x	<p>Objective: Keep and report records of investigations and observations* using tools, such as journals, charts, graphs, and communicate their findings to others. Give examples of how change, such as weather patterns, is a continual process occurring on Earth.</p> <p>Instructional Strategy: Webquest</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Newscaster: narrative and file folder visual aid</p>	<p>Objective: Keep and report records of investigations and observations* using tools, such as journals, charts, graphs, and communicate their findings to others. Give examples of how change, such as weather patterns, is a continual process occurring on Earth.</p> <p>Instructional Strategy: Webquest</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Newscaster: narrative and file folder visual aid</p>	<p>Objective: Keep and report records of investigations and observations* using tools, such as journals, charts, graphs, and communicate their findings to others. Give examples of how change, such as weather patterns, is a continual process occurring on Earth.</p> <p>Instructional Strategy: Webquest</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Newscaster: narrative and file folder visual aid</p>	x
---	--	--	--	---

	<p><b>Disaster Survivor: Narrative, pictures, and a list of survivor techniques</b></p> <p><b>Weather Reporter: Narrative and weather web</b></p> <p><b>Witness and the scene: Narrative and 5w's web</b></p>	<p><b>Disaster Survivor: Narrative, pictures, and a list of survivor techniques</b></p> <p><b>Weather Reporter: Narrative and weather web</b></p> <p><b>Witness and the scene: Narrative and 5w's web</b></p>	<p><b>Disaster Survivor: Narrative, pictures, and a list of survivor techniques</b></p> <p><b>Weather Reporter: Narrative and weather web</b></p> <p><b>Witness and the scene: Narrative and 5w's web</b></p>	
--	---	---	---	--